



D. Psych. (GT) MENTOR'S REPORT ON THE DOCTORAL CANDIDATE'S PROGRESS			
Name of the doctoral study programme:			
MENTOR(S) <i>(name the second mentor (mentor of the theoretical part of the dissertation))</i>			
	Title, first and last name:	Institution, country:	
First mentor:			
Second mentor:			
Title, first and last name of the doctoral candidate:			
Scientist ID of the doctoral candidate:		Report for the academic year:	
On a scale of 1 to 5, grade satisfaction with the quality of conferences held with the doctoral candidate:	<input type="checkbox"/> 1 - insufficient <input type="checkbox"/> 4 - very good <input type="checkbox"/> 2 - sufficient <input type="checkbox"/> 5 - excellent <input type="checkbox"/> 3 - good		
If in the previous question you selected 1 or 2, please explain why and propose how to amend that:			
Has a work plan been made and is the doctoral candidate making progress according to that plan? <i>(please tick box)</i>	Work plan has been made:		Progress has been made accordingly:
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no	
If no, please explain why and propose how to amend that:			
Evaluation of the quality of progress of the doctoral candidate's research: <i>(since last report)</i>	<input type="checkbox"/> 1 - insufficient <input type="checkbox"/> 4 - very good <input type="checkbox"/> 2 - sufficient <input type="checkbox"/> 5 - excellent <input type="checkbox"/> 3 - good		

If in the previous question you selected 1 or 2, please explain why and propose how to amend that:						
Comment on the doctoral candidate's progress: (since last report)						
EVALUATION OF THE DOCTORAL CANDIDATE						
Please grade on a scale from 1 to 5: (1- insufficient, 2- sufficient, 3- good, 4- very good, 5- excellent)	Doctoral candidate comes to conferences with mentor well-prepared	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	Planning and realization of annual research activities and professional training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	Progress in mastering of methodology of scientific research	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	Work on the theoretical part of the dissertation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	Doctoral candidate's overall attitude to the study programme	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
On a scale of 1 to 5 grade the overall quality of the doctoral candidate's work:	<input type="checkbox"/> 1 - insufficient <input type="checkbox"/> 2 - sufficient <input type="checkbox"/> 3 - good <input type="checkbox"/> 4 - very good <input type="checkbox"/> 5 - excellent					
If in the previous question you chose 1 or 2, please explain why and propose how to amend that:						
DECISION ON COUNTINUATION OF STUDY						
Can the doctoral candidate continue study?	<input type="checkbox"/> a) Yes <input type="checkbox"/> b) Yes, under certain conditions <input type="checkbox"/> c) No					
If in the previous question you chose b) or c), please explain:						
Other comments and opinions by the mentor(s):						
Date and authorization:						
..... (Date) (Full name and signature of first Mentor)					
 (Full name and signature of second Mentor)					
Official stamp here:						